

1 My day

Name:

Class:

1 Look at the pictures. Write *get*, *go* or *have*.

Mark:/5



1 get up



2 _____ breakfast



3 _____ dressed



4 _____ to school



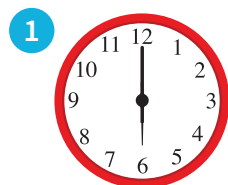
5 _____ dinner



6 _____ to bed

2 Look and write the times.

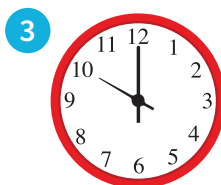
Mark:/4



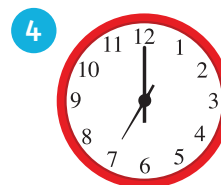
1 It's six o'clock.



2 _____



3 _____



4 _____



5 _____

3 Read and complete the questions and answers.

Mark:/4

When do you What's the time At It's

- 1 When do you have lunch? At one o'clock.
- 2 _____ in China? _____ three o'clock.
- 3 _____ watch TV? _____ six o'clock.
- 4 _____ in Brazil? _____ three o'clock.
- 5 _____ walk home? _____ four o'clock.

4 Read and write the words.

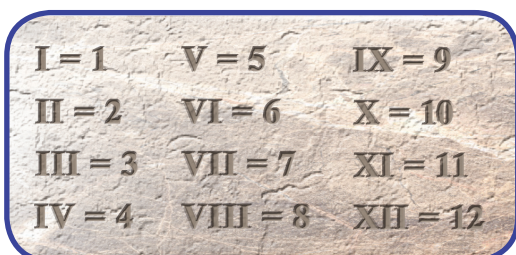
Mark:/7

have has get ~~gets~~ play plays go goes

Sam is my friend. We do things at different times. Sam (1) gets up at six o'clock and he (2) _____ breakfast. I (3) _____ up and I (4) _____ breakfast at seven o'clock. I (5) _____ to school at nine o'clock. Sam (6) _____ to school at eight o'clock. Sam (7) _____ in the park at four o'clock and I (8) _____ in the park at five o'clock! But Sam and I play together at the weekend.

5 Count and write. Then look and write the correct Roman number.

Mark:/5



$$5 - 1 = \underline{4 \rightarrow IV}$$

$$12 - 3 = \underline{\hspace{2cm}}$$

$$10 - 2 = \underline{\hspace{2cm}}$$

$$9 - 3 = \underline{\hspace{2cm}}$$

$$4 - 2 = \underline{\hspace{2cm}}$$

$$11 - 1 = \underline{\hspace{2cm}}$$

Total unit mark:/25

Super Minds Level 2 Unit Test – answer key

1 My day

Activity 1

2 have

3 get

4 go

5 have

6 go

Activity 2

2 It's eight o'clock.

3 It's ten o'clock.

4 It's seven o'clock.

5 It's nine o'clock.

Activity 3

2 What's the time, It's

3 When do you, At

4 What's the time, It's

5 When do you, At

Activity 4

2 has

3 get

4 have

5 go

6 goes

7 plays

Activity 5

(8) → VIII

(2) → II

(9) → IX

(6) → VI

(10) → X